

**CMS MISSION**

*We inspire all students to build the skills and confidence to find their passions and achieve their goals.*

AREA OF FOCUS #1	AREA OF FOCUS #2	AREA OF FOCUS #3
<b><i>Social and Academic Behaviors</i></b> <i>Teachers and staff will identify three key behaviors embedded within the Canes Code and social contracts to consistently teach social and academic behaviors.</i> <ul style="list-style-type: none"> <li>Bathroom Etiquette</li> <li>School Appropriate Language</li> <li>Responsibility</li> </ul>	<b><i>Academic Growth and Achievement</i></b> <i>Teachers will utilize common formative assessments to evaluate individual student skills and growth in the areas of essential standards and make instructional adjustments.</i>	<b><i>Improving Lesson Quality</i></b> <i>Teachers will increase the number of direct instructional minutes provided on a weekly basis both within the opening of a lesson and during station teaching.</i>
<b>Strategies:</b> <ul style="list-style-type: none"> <li>Align Canes Code, Social Contracts, and PBIS initiatives</li> <li>Monitor Educators Handbook Data Quarterly</li> <li>Implement social skills course for students in need</li> </ul>	<b>Strategies:</b> <ul style="list-style-type: none"> <li>Collobartive team CFA creation and evaluation</li> <li>Monitor individual student data twice per quarter</li> <li>Regrouping and reteaching of essential standards</li> </ul>	<b>Strategies:</b> <ul style="list-style-type: none"> <li>Identification of essential standards</li> <li>Disaggregation of CFA data</li> <li>Design of station teaching lessons</li> </ul>

True Accountability Goals		
To What Degree...		Current Efforts:
<b>Pillar 1</b>	<b>1.4 Student Achievement</b> <i>To what degree do we able to tailor instruction to students and student needs?</i>	<ul style="list-style-type: none"> <li>Continue to strengthen the essential standards initiative.</li> <li>Leverage common formative assessment data to identify student needs.</li> <li>Emphasis on direct instructional minutes</li> </ul>
<b>Pillar 3</b>	<b>3.4 Engaged, Well Rounded Students</b> <i>To what degree are we preparing all students for life beyond school, including college and/or career and citizenship?</i>	<ul style="list-style-type: none"> <li>Continue to strengthen the essential standards initiative.</li> <li>Extended Academic Offerings</li> <li>"Canes Time" 14 Weeks per year, multiple academic, career, special interest and remediation sessions available for students.</li> </ul>
<b>Pillar 7</b>	<b>7.1 Safety and Well Being</b> <i>To what degree do we support the social and emotional well-being of students?</i>	<ul style="list-style-type: none"> <li>Continue Capturing Kids Hearts training for teachers on a monthly basis.</li> <li>Impliment Wrap Team supports for students.</li> <li>Focus on teaching appropriate social and academic behaviors</li> <li>Additional staff (counselor, SSW, FES)</li> </ul>